

Dear Parent(s),

As we return to school after the Summer Holidays, the focus of our term's work in Religious Education is the connection between life around us and the whole of God's creation of which we are all part.



## MYSELF

(Start of term – 3<sup>RD</sup> October)

We will be looking at what a wonderful creation each one of us is. The children will discover that they are a unique example of God's creation, made in his image and likeness and that God loves each one of them deeply. We come to know how unique we are through our relationships with others especially in the family.

### *Suggestions for home activities*

- Explain to your child how you came to choose their name and why it is special to them. Give them a card that has an explanation of their name on it.
- With the child, look at a photograph of him/herself and point out what makes them unique and special. Say a special prayer of thanksgiving for your child.

## INVITATIONS

(6<sup>th</sup> October – 7<sup>th</sup> Nov)

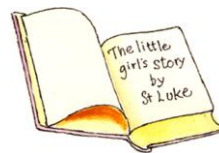
In this topic the children explore God's invitation to belong to God's special family through Baptism and Confirmation. God invites each of us to share in his life and his work. There are many stories both in the Bible and in the history of the Church of the invitations God has given to his people and their lives of love, obedience and service. **All Saints Day on November 1st** celebrates the lives of ordinary people who have responded to God's invitation.

### *Suggestions for home activities*

- If your child has been baptised, tell them about that special day. Show them any cards, photographs, dress, candles you still have. If not, ask them to tell you what they know about Baptism /Confirmation.



- Read together some children's stories of saints.



## Other Faiths

(10 - 15th November)

In Religious Education lessons, beginning in Year One, the children will spend this week exploring Judaism.

### *Suggestions for home activities*

- Encourage your children to talk to you about what they have been learning about Judaism.

## BIRTHDAYS

(17<sup>th</sup> November – till end of term)

In this topic the children learn about Advent as a time of looking forward to and preparing for the birthday of Jesus.

### *Suggestions for home activities*

- Use a religious Advent Calendar so that your child is reminded that Advent is a time of waiting and preparing for Jesus' birthday. Use Mission Together Advent Calendar on [www.missiontogether.org.uk](http://www.missiontogether.org.uk)

- Together, make a birthday card for Jesus.



**IMPORTANT DATES THIS  
TERM**

**All Saints**  
(1<sup>st</sup> November)

We celebrate the lives of special and ordinary people who have responded to God's invitation to love.

**All Souls**  
(2<sup>nd</sup> November)

Today and throughout the rest of November we pray for those who have died.

Eternal rest grant unto them, O Lord, and let perpetual light shine upon them. May they rest in peace. Amen.

**St. Hugh of Lincoln**  
(17<sup>th</sup> November)

**Feast of Christ the King**  
(23<sup>rd</sup> November)

**ADVENT**

*Begins 30th November*

Advent means 'coming'. We think of the coming of Jesus when he was born but we also think of his promise that he would come again at the end of time. It is a time of waiting and preparing. It is only in the last week of Advent that we focus upon the events to be celebrated at Christmas.

**The Immaculate Conception**  
(8<sup>th</sup> December)

This feast marks the first stage of the existence of Mary, the mother of Jesus. She was 'full of grace' from the very beginning and co-operated with God throughout her life.

**Christmas Day**  
(25<sup>th</sup> December)

On this day we begin our celebration of the birth of Christ.

**Parents' Letter**



**Religious  
Education**

**Autumn Term**

**2008**

**Cycle A**